

Appendix A – Unit Report Information/Help and Points by Categories – Event Type

**Unit Report Information/Help and Points by Categories - Event Types**

**Unit Report Points**

Unit Report Category	Unit Report Points Awarded Per Qualifying Event	Minimum Number of Required Events	Maximum Number of Qualifying Events Per Category	Maximum Possible Unit Report Points
Competitive Events	5	6	10	50
Miscellaneous Events	10	4	8	35
* Parade	10	1	2	* see note
* Non-Parade	5	3	6	* see note
Formal Events	40	1	1	40
Color Guard	5	4	8	40
Community Service School Support	5	6	10	50
Community Service Community Support	10	1	6	60
JCLC Participation	50	1	1	50
Cadet Challenge	1	1	1	50
Service Learning	25	1	1	25
<b>Maximum Unit Report Points</b>				<b>400</b>

**\* Note – A maximum of 35 points may be achieved on the unit report in the Miscellaneous Events category; the points awarded are a combination of the parade and non-parade events, and the associated point calculations.**

Unit report points based on the categories detailed above are automatically calculated when the unit report is generated in JUMS, provided the events have been correctly set-up in JUMS, and all of the required information has been entered. Specific requirements and details for each unit report category are explained in detail on the following pages.

## **Competitive Events**

### **Unit Report Points - minimum 30 points, maximum 50 points**

Competitive events include the following types of Cadet participation events:

- Academic
- Air Rifle
- Cadet Challenge
- Color Guard
- Drill
- Orienteering/Land Navigation
- Physical Fitness
- Raider
- JLAB

Schools that participate in curriculum related competitions (i.e., marksmanship, drill team, raider challenge, orienteering, JLAB, and LEAD game) will receive 5 points for participation in each event of the competition, not to exceed 5 events or 25 points per competition (this includes multiple competitions under one umbrella).

The competitions must be against another JROTC program, inter-battalion competitions do not qualify for credit. An additional 10 unit report points will be awarded to units that sponsor, and host Cadet competitions.

For unit report point's calculations, each event of a competition must be entered into JUMS as a separate event to achieve the 5 maximum unit report points per event, per the example below.

Example:

25 Cadets attend a drill meet competition consisting of 3 events

10 Cadets participate in event A

15 Cadets participate in event B

25 Cadets participate in event C

Entering this event as a single event in JUMS with 25 Cadets participating would result in a score of 5 points on the unit report. To maximize unit report points, three separate events (with the applicable cadet counts) must be entered in JUMS utilizing unique, descriptive, event names for each of the competitive events; this will result in a unit report score of 15 points.

## **Miscellaneous Events – Parade and Non-Parade Events**

**\*Unit Report Points - minimum 25 points, maximum 35 points**

**\*Points are a combined total for parade and non-parade events.**

A miscellaneous event is defined as an activity that includes Cadet participation in community related events. All miscellaneous events must involve at least five Cadets. Unit relaxation trips such as an amusement park, pizza party, skating party, etc., do not qualify for unit report

points. For unit report point calculations, miscellaneous events are sub-divided into two categories, parade, and non-parade types of events.

a. **Miscellaneous Parade.** Cadet parade and reviews are included in this category. Parade, and review events must involve participation by at least 50% of the unit Cadets, with a minimum of 30% of the unit Cadets marching in the parade or participating in the review. Brigades may make exceptions to these requirements with valid justification.

Units must perform at least one parade or review each school year. Parade or review events, up to the first two, will earn 10 unit report points each. Subsequent parades or reviews, as well as all other events in this category will earn 5 unit report points per event.

b. **Miscellaneous Non-parade.** Miscellaneous non-parade activities count five unit report points and include, but are not limited to, drill team demonstrations, visits or tours to significant points of interest, and adventure activities such as rappelling or rafting. Examples of miscellaneous non-parade events include:

- Adventure Activity
- Cadet Ride
- Dedicated Fundraisers
- Field Day

### **Formal Events**

#### **Unit Report Points - minimum 40 points, maximum 40 points**

Units are required to participate in at least one formal event during the school year. At least 50% of the unit must participate in the formal event; however, only 30% of the Cadets must attend the event. Participation is defined as planning, coordination, and implementation of the event. Unit report credit will not be awarded for Cadets who attend a formal event hosted by another school. Examples of formal events include:

- Awards Banquet
- Dining In
- Dining Out
- Military Ball

### **Color Guard**

#### **Unit Report Points - minimum 20 points, maximum 40 points**

Cadet color guards are competitive events, a minimum of 4 Cadets must participate in each color guard event. Unit report points are awarded for each color guard event where Cadets present, and post colors. The daily raising and lowering school flags are not considered color guard events, and do not earn unit report points.

The list below is examples of events that Cadet color guards may support:

- Community Events

- Sporting Events
- Veterans Organizations Events
- Graduation Ceremonies

### **Community Service - School Support**

#### **Unit Report Points - minimum 30 points, maximum 50 points**

Support is defined as "giving freely of one's time or talents without monetary reward." Fundraisers do not qualify as support in this category. School support events must involve at least five Cadets for unit report credit of 5 points for each activity. Events entered in this category must benefit and support high school/junior high school campuses or property, per the examples below:

- High school student support includes mentoring/tutoring programs at HS level
- Daily Cadet activities include Flag Detail, announcements, and Pledge
- Host School Support (pre and post event) includes: graduation, athletic events, ushers at school events, school cleanup, courtesy patrols, and parking details
- Middle School visits may be credited to this category only when they are part of the high schools scheduled middle school visit/program; otherwise, the visits should be recorded in the Community Service - Community Support category to receive credit

A maximum of 10 unit report points per service per year, are earned where service is grouped by category/activity, and event name when entered in JUMS. As an example:

Your Unit provides Cleanup, Traffic/Parking Control, and Usher Services for all of the school Athletic Activities and you consider all of these activities to be School Support/Host School Support Activities. If all of these Events are entered in JUMS as "School Support-Host School Support-Athletic Events", you will earn a maximum of 10 points for the year, regardless of how many events you enter based on the service grouping.

To maximize your points in this category enter unique event names in JUMS to allow for the unit report point distribution when grouping services.

#### *Example event names that may be entered into JUMS*

- Athletic Event Parking
- Athletic Event Traffic Control
- Athletic Event Post Event Cleanup
- Athletic Event Usher

### **Community Service - Community Support**

#### **Unit Report Points - minimum 10 points, maximum 60 points**

Community support projects include pre and post event activities that provide related assistance at community level activities such as adopt-a-highway, blood drives, food banks, ushers, convalescent home assistance. Support is defined as "Giving freely of one's time or talents without monetary reward." Events entered in this activity should benefit, and support

the community, or elementary, and middle schools. Unit fundraisers do not qualify as support in this category. 10 unit report points may be awarded for each activity. At least 25% of the unit Cadets must be involved in the projects over the school year.

- Assistance to Individuals
- Elem/Middle School Student Support
- Disaster Relief Assistance
- Environmental Cleanup
- Public Support/Awareness
- School District Support
- Blood Drives

### **JCLC Participation**

**Unit Report Points - minimum 50 points, maximum 50 points**

The unit goal or quota is to have 10% or 10 Cadets, whichever is less, participate in a valid JCLC in accordance with CCR 145-2. The unit quota is calculated based on active Cadets on the date of the event. Brigades may constrain a unit to a quota less than the calculated quota.

A maximum of 50 points unit report points are awarded for JCLC participation based on the following formula:

$50 * \text{Participants/Quota}$

### **Cadet Challenge**

**Unit Report Points - minimum 50 points, maximum 50 points**

All JROTC programs are required to administer the Cadet Challenge fitness test to all medically qualified Cadets a minimum of once per school year. Unit report points are awarded based on the administration of the Cadet Challenge fitness test and the entry of information into JUMS.

### **Service Learning**

**Unit Report Points - minimum 25 points, maximum 25 points**

Service learning is the use of active learning strategies in the classroom that include a related service project as an integral part of the instruction. Instructors can choose to use these strategies within available curriculum materials. These programs may be used to fulfill most POI requirements as they fit across the entire curriculum - areas where they are particularly appropriate are in parentheses:

- You the People - LET 1 and 2, change 1; LET 3 and 4 (Citizenship, Military History)
- Chief Justice - LET 3 (Citizenship, Military History)
- Cadet Ride - (Military History), or enhancement programs
- Lions-Quest - (Citizenship, Communications, Leadership)
- High School Financial Planning Program (Career Opportunities, Communications)
- Groundhog Job Shadow Day (Career Opportunities, Communications, Leadership)

These programs may count toward required Program of Instruction hours as noted in parentheses above as well as portions of any other areas that they cross. Skills maps (Communications, Leadership), available to each program, will be used as pre and post assessments before and after the projects (no more than one time per year).

Ideas for projects and further explanation about particular programs may be found on several web pages: [www.servenet.org](http://www.servenet.org), [www.quest.edu](http://www.quest.edu), [www.nefe.org](http://www.nefe.org), [www.jobshadow.org](http://www.jobshadow.org), [www.chiefjustice.com](http://www.chiefjustice.com), [www.intellearn.org](http://www.intellearn.org), and [www.youthpeople.com](http://www.youthpeople.com).

All Cadets in the class must participate in some way in the service learning project planning, administration or execution. The minimum number of Cadets required is 15. In units with small classes, more than one class, or LET level may be required to participate to achieve the minimum number of Cadets. Each project is worth 25 points and will have at least ten, 45-50 minute or five 80-90 minute lessons associated with it, as well as one, 45 - 90 minute class period dedicated to an exploratory project. Units must have available a list of Cadets working the service learning project, as well as examples of outcomes produced by the Cadets such as logs, essays, after action reports, tests, briefings, etc. Cadets will brief evaluators during formal inspections on what they did, how it benefited them personally, the community and/or the class, and how they will apply what they have learned.

To receive unit report credit, the following information must be set-up in a "Service Learning" event in JUMS: date, project name, academic description, service description, number of Cadets (minimum of 15 Cadets), 1 Instructor, and a minimum duration of 11 hours are required for all service learning projects. To qualify for unit report points the Project Checklist must be 100% complete, and the Group Evaluation must be 100% complete. Both the checklist and evaluation are completed in JUMS on the service learning event screen.

Optional service learning projects may be utilized to earn optional points (up to 25 per optional project) in the Competition, Miscellaneous (Parade & Non-Parade), and Color Guard Categories, provided the primary service learning project is complete.

Service learning projects points are captured on the unit report, and Cadet/Instructor participation count, and service hours are automatically input into the unit PART Report when the service learning event is created in JUMS.